

Suggestions for Teaching an Intergenerational Class

- Use a variety of teaching methods
- Interact with the learners
- Don't use terms children won't understand without explaining them
- Modify your language
- Match activities with the appropriate age group OR adapt the activity to match the age group
- Encourage discussion between adults and children
- Encourage the children to participate in the learning process
- Encourage the children to participate in the learning process
- Encourage the class to make personal application of the truth that was presented
- Recognize that learning does not only take place in the classroom- You may want to give a short assignment for the week to the class that parent and children can discuss or discover together .
- Adapt the material for the group you are teaching
- Be sure to use visuals
- Give "hints" to younger children

Deuteronomy 31:9-12 Then Moses wrote this law and gave it to the priests, the sons of Levi, who carried the ark of the covenant of the LORD, and to all the elders of Israel.¹⁰ And Moses commanded them, "At the end of every seven years, at the set time in the year of release, at the Feast of Booths,¹¹ when all Israel comes to appear before the LORD your God at the place that he will choose, you shall read this law before all Israel in their hearing.¹² Assemble the people, men, women, and little ones, and the sojourner within your towns, that they may hear and learn to fear the LORD your God, and be careful to do all the words of this law,¹³ and that their children, who have not known it, may hear and learn to fear the LORD your God, as long as you live in the land that you are going over the Jordan to possess."

Intergenerational Small Groups

A Personal Perspective

Objectives

1. To minister to families as a whole

- not another function where parents and children are separated
- where they are learning from the Word together with a common focus

2. Create a learning lab

- modeling how to communicate truth
- opportunity to have families both model and minister one to another
- allow children to see other families with the same beliefs and how they function together

Objectives (continued)

3. A safe setting

- where family needs and issues can be shared and met
- where families can be observed with the goal of growing God honoring homes
- a place where families are known to each other so when needs arise a ministering body is in place to meet them

4. Encourage prayer for one another

5. Encourage fostering communication between meetings

Objectives (continued)

6. Exposure to other Godly men

- a place to go to for special needs

7. To build up fathers in their role of headship

- have men meet separately for prayer and holding each other accountable

8. Have fathers share in leading the teaching time

- provides coaching opportunities
- raises up new leaders for dividing groups or starting new ones

Objectives (continued)

9. Foster times of informal fellowship and connecting on an informal basis
10. Incorporate opportunities to minister as a group together

A Small Group Gathering (Snapshot)

- 5:00** Gather for informal simple meal
- 6:15** Clean up, rearrange and prepare for formal time
- 6:30** Begin with worship and prayer
- 6:40** Teaching with opportunities to draw in all age groups through questions, illustrations, Scripture readings, visuals, testimonies, discussion, etc

A Small Group Gathering Snapshot (Continued)

7:10 - 7:15 Break up into Men's prayer
time Women's prayer time and
Children's lesson application

7:40 - 7:45 Re-gather for dessert and
ending time of informal fellowship

8:00 - 8:30 Families head for home

In Summary

Why Sue and I desire to have intergenerational small groups?

- ❑ Keeps families together
- ❑ Elders (shepherding opportunities)
- ❑ Older teaching younger (and the other way around)
- ❑ Role Modeling
- ❑ Men helping men
- ❑ Families helping families

Questions