

## Preschool Lesson Preparation

Teaching preschoolers is a unique privilege and challenge. Come to this hands-on presentation to learn how to prepare and present a preschool lesson using the CDG curriculum.

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## Key Themes

GOD IS THE ONE TRUE GOD

GOD MADE EVERYTHING

*GOD IS THE MAKER AND OWNER OF ALL THINGS*

GOD IS GREATER THAN ANYONE (*God is the greatest there is!*)

GOD IS IN CHARGE OF EVERYTHING (*He is the boss of everything*)

GOD CAN DO ANYTHING (*Nothing is too hard for God*)

GOD DOESN'T NEED ANYTHING

GOD IS HOLY (*God is different than everyone else; God has never sinned and never will sin... not even one time*)

*GOD HATES SIN BECAUSE HE IS HOLY*

GOD IS EVERYWHERE

GOD IS GOOD

GOD NEVER CHANGES

GOD IS FAITHFUL (*He always does what He says He will do; God always keeps His promises*)

GOD IS MERCIFUL (*He is kind and loving*)

GOD KNOWS EVERYTHING

EVERY PERSON IS A SINNER

*SIN MUST BE PUNISHED*

*THE PUNISHMENT FOR SIN IS DEATH*

GOD IS JUST (*God is right in all He does; God is "fair"*)

FAITH PLEASES GOD

GOD COMMUNICATES WITH MAN (*God speaks to us*)

SATAN IS GOD'S ENEMY

*SATAN HATES GOD AND FIGHTS AGAINST GOD*

*SATAN IS A LIAR*

[JESUS IS MY FRIEND] (Although this is not a theme from *HE ESTABLISHED A TESTIMONY*, it is a good theme to emphasize with preschoolers.)

[JESUS]/GOD HEARS US WHEN WE PRAY

# A faithful father welcomes back his lost son

Jesus tells a story about a lost son

Scripture: Luke 15:11-32

## Key Themes

- God rejoices when a sinner repents
- God forgives sin and eagerly welcomes those who repent
- Man is sinful
- God is faithful
- God loves us as a father loves his son

## Hooks

**HOOK:**

(Show the picture of the father of the prodigal son from the Resource Packet.) This is the picture of a man from a story Jesus told. What is this man doing? What could he be looking for? (Have children give suggestions.) There are all kinds of things he could be looking for.

Would you like to hear what the man was looking for?

## LUKE 15:11-32 (English Standard Version)

11

*And he said, There was a man who had two sons. <sup>12</sup>And the younger of them said to his father, Father, give me the share of property that is coming to me. And he divided his property between them. <sup>13</sup>Not many days later, the younger son gathered all he had and took a journey into a far country, and there he squandered his property in reckless living. <sup>14</sup>And when he had spent everything, a severe famine arose in that country, and he began to be in need. <sup>15</sup>So he went and hired himself out to one of the citizens of that country, who sent him into his fields to feed pigs. <sup>16</sup>And he was longing to be fed with the pods that the pigs ate, and no one gave him anything.*

17

*But when he came to himself, he said, How many of my father's hired servants have more than enough bread, but I perish here with hunger! <sup>18</sup>I will arise and go to my father, and I will say to him, Father, I have sinned against heaven and before you. <sup>19</sup>I am no longer worthy to be called your son. Treat me as one of your hired servants. <sup>20</sup>And he arose and came to his father. But while he was still a long way off, his father saw him and felt compassion, and ran and embraced him and kissed him. <sup>21</sup>And the son said to him, Father, I have sinned against heaven and before you. I am no longer worthy to be called your son. <sup>22</sup>But the father said to his servants, Bring quickly the best robe, and put it on him, and put a ring on his hand, and shoes on his feet. <sup>23</sup>And bring the fattened calf and kill it, and let us eat and celebrate. <sup>24</sup>For this my son was dead, and is alive again; he was lost, and is found. And they began to celebrate.*

25

*Now his older son was in the field, and as he came and drew near to the house, he heard music and dancing. <sup>26</sup>And he called one of the servants and asked what these things meant. <sup>27</sup>And he said to him, Your brother has come, and your father has killed the fattened calf, because he has received him back safe and sound. <sup>28</sup>But he was angry and refused to go in. His father came out and entreated him, <sup>29</sup>but he answered his father, Look, these many years I have served you, and I never disobeyed your command, yet you never gave me a young goat, that I might celebrate with my friends. <sup>30</sup>But when this son of yours came, who has devoured your property with prostitutes, you killed the fattened calf for him! <sup>31</sup>And he said to him, Son, you are always with me, and all that is mine is yours. <sup>32</sup>It was fitting to celebrate and be glad, for this your brother was dead, and is alive; he was lost, and is found...*

## Homiletics

Homiletics is a way to outline a passage of Scripture to capture the main point and apply it.

This method will help you to meditate on the passage, know it better and apply it to your life.

It is an opportunity for the Holy Spirit to work on your own heart to prepare you to lead/teach others.

### Five Simple Steps—emphasize clarity, simplicity and brevity

1. **CONTENT:** List the different events, topics, or conversations in passage
  - Keep the list brief in length—about 10-15 items
  - Keep the list brief in expression—about 2-8 words
  - Each item may include one to several verses.
  - Write the verses beside each item.
  
2. **DIVISIONS:** Divide the content list into the main events or topics. These are called Divisions.
  - There will usually be between 2-4 Divisions.
  - Write a complete sentence as a heading for each division and include verses.
  - Follow the same sequence of the passage.
  
3. **SUBJECT SENTENCE:** Summarize all of the division sentences into one 10 word or less sentence.
  - The Subject Sentence should:
    - Describe the content in crystallized form.
    - Include an idea from each division sentence. (Focus on content not lesson)
    - Be a complete sentence that contains a subject and a verb.
    - Include what makes this passage different from others in the Bible.
    - Be no more than 10 words. It may be less but NOT more.
  
4. **AIM:** The AIM is the main lesson you want the audience to learn or to act on.
  - Aims should coordinate with the Subject sentence.
  - Ask yourself, “What does God want us to know about Himself and therefore live by?”
  - Look for the main message. The plain thing is often the main thing.
  - The wording for your Aim begins, “Cause audience to...(learn)”; “Cause audience to...(do)”
  - Aims should be short, specific, simple.
  - Aims should be a key theme or main principle.
  
5. **APPLICATIONS:** Think of at least one Application of the aim to real life for each division.
  - The Application is written in the form of a question.
  - Questions should be personal, not fact-finding.
  - Questions should go to the heart and bring about action or change in attitude.
  - Questions should motivate the listener to put the aim into action.
  - It is often better to ask an “open-ended” question that requires more than a “yes” or “no” response.

**Demonstration**

Scripture Passage: \_\_\_\_\_

**List**

**verses**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_

**Divisions**

**verses**

- I. \_\_\_\_\_
- II. \_\_\_\_\_
- III. \_\_\_\_\_

**Subject Sentence (10 words or less)**

\_\_\_\_\_

**Aim**

Cause Audience To \_\_\_\_\_

**Application**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

## *He Has Spoken by His Son*

### **Lesson 86: A faithful father welcomes back his lost son**

**Luke 15:11-32**

#### **Teaching Outline**

**AIM:** Cause audience to learn that God forgives sin and eagerly welcomes those who repent.

#### **INTRODUCTION—HOOK**

- I. The younger son leaves his father and squanders his inheritance. (Luke 15:11-16)
  - 1) Younger son demands inheritance and father divides (c)
  - 2) Younger son leaves and squanders (c)
  - 3) Famine; younger son feeds pigs
  
- II. The lost son realizes his sin. (Luke 15:17-20a)
  - 1) Lost son comes to senses
  - 2) Lost son decides to confess and return (B)
  
- III. The faithful father welcomes back his lost son. (Luke 15:20b-32)
  - 1) Compassionate father: sees, runs, hugs, kisses (a, b, d, e) (B)
  - 2) Lost son confesses (A)
  - 3) Father calls for celebration (a, b, d, e) (B)
  - 4) Elder son angry and complaining
  - 5) Compassionate father explains to elder son. (B)

#### **SUMMARY**

- ❖ Restate **AIM** and **Key themes**.
- ❖ Draw out Applications for age group.

Insert **Key Themes** into content where appropriate.

- a) God rejoices when a sinner repents.
- b) God forgives sin and eagerly welcomes those who repent.
- c) Man is sinful.
- d) God is faithful.
- e) God loves us as a father loves his son.

Insert ideas from **LOOK** into content where appropriate.

**A. Did the boy deserve to get to come home? What did he deserve? What does God say sinners deserve?**

**B. Jesus told this story so you would know what God is like to sinners who repent (are truly sorry for their sin, turn from their sin and trust Jesus to take the punishment for their sin).**

## Looks

### LOOK:

Last week a lamb and a coin were lost.

Well, in today's story, something else was lost. Do you remember what was lost?

A boy? Really? How did he get lost?

What did he do? Was that right?

(Show the coloring book picture for Lesson 86.) What is the boy doing in the picture?

How did the boy feel?

Yes, he was very sorry he ran away.

How do you feel when you have done wrong?

What is his father doing?

Did the father forgive his son? Did he welcome him back?

How do you think the father felt?

Do you remember how I told you that Jesus told these stories to show us what

God is like?

(Point to the person in the picture who shows what God is like.) God is like the father  
in the story.

What will God do if you are truly sorry when you do wrong?

Yes, God will forgive you.

God will forgive all those who trust in Jesus and come to Him.

### LOOK:

Jesus told another story to show what God is like.

(Show the coloring book picture for Lesson 86.)

Can anyone tell me what's happening here?

What did the boy do?

Were you ever selfish and just wanted your own way like this boy?

Have you ever disobeyed your parents?

These things are sin. God hates sin.

This boy sinned, too. He was cut off from his father.

Did he deserve to get to come home?

What did he deserve?

What does God say sinners deserve? What is the punishment for sin?

Jesus told this story so you could know what God is like to sinners who repent (are truly  
sorry for their sin, turn from their sin and trust Jesus to take the punishment for sin).

What was this father like?

(He was loving, ready to forgive. He didn't give up or quit waiting for his son. He was so  
happy his son came home, he welcomed him, gave him a party. He made him a  
son again.)

(Close with prayer of thanks that God is like this father. Thank Him that He forgives sinners  
who are truly sorry for their sins and trust Jesus to take the punishment for sin.)

# Tell the Next Generation



## Story #86: A faithful father welcomes back his lost son

*Jesus tells a story about a lost son*

Scripture:

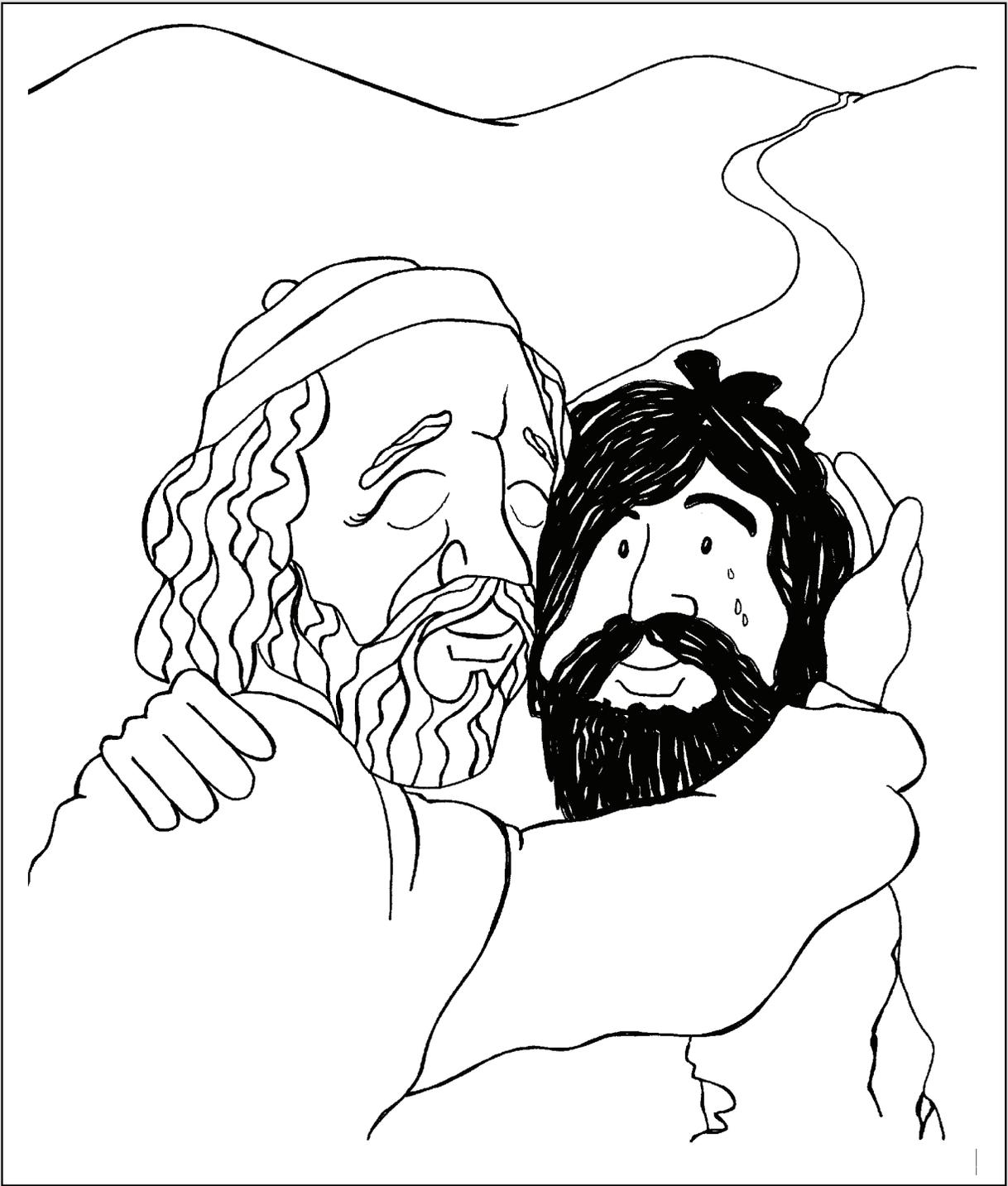
**Luke 15:11-32**

### What does this say about God and man?

- God rejoices when a sinner repents
- God forgives sin and eagerly welcomes those who repent
- Man is sinful
- God is faithful
- God loves us as a father loves his son

**QUESTIONS AND RESPONSES:** Below are questions and responses to help you and your child interact with the Scripture passage, and to solicit a personal response from both of you to the truths of the Bible story. Please allow the Holy Spirit to guide you to further questions and responses.

- \* Let's say you acted like the son in this story. You took some of your father's money and ran away and behaved foolishly. Do you think your father would welcome you back like the father in the story? (Discuss how happy parents are when their children come to them like this son did.)
- \* Are there ways that people can run away from God? Discuss various ways people can "run away" from God; be sure to include things to which your child can relate and emphasize heart attitudes as well as actions.
- \* Is God like the father in this story? Does He welcome those who have run away from Him and then come back to Him? (This is called repentance; God forgives sin and delights to welcome those who repent. Express how much God rejoices to do this.)
- \* Have you been "running away" from God in some way? Pray together; tell God you're sorry and ask Him to welcome you back.



**A faithful father welcomes  
back his lost son**