

Bible Skill Objectives

Kindergarten 5-6 years	1 st -2 nd Grade 6-8 years	3 rd -5 th Grade 8-11 years	6 th -8 th Grade Youth
<p>Students should:</p> <ul style="list-style-type: none"> • Learn the books of the Old and New Testaments (using songs or games). • “See” small portions of Scripture and follow along as it is read, noting key Bible words. 	<p>Students should:</p> <ul style="list-style-type: none"> • Be able to look up verses in the Bible, identifying book, chapter and verse. • Learn how to examine a simple passage in order to understand its meaning . 	<p>Students should:</p> <ul style="list-style-type: none"> • Read a text and identify key words, phrases, patterns, and simple context. • Be able to summarize or restate the meaning of a text in their own words. • Learn how to look for and make connections between important Old and New Testament concepts. • Become familiar with basic Bible study helps such as a concordance, Bible dictionary, maps, and timelines. • Learn the chronology of the books of the Bible, including the purpose, people, and events found in each major book and/ or category. • Become familiar with the basic classification of books: the Law, the Prophets, Wisdom literature, the Gospels, Acts of the Apostles, epistles, and Revelation. 	<p>Students should:</p> <ul style="list-style-type: none"> • Be taught basic hermeneutics and study skills in which the students ask and answer the following questions about a text: Who? What? Where? Why? and How? • Interpret a passage within the context of its historical and cultural setting, and within the context of the overall message of the Bible. • Notice various types of expression, including figurative language such as hyperbole, metaphors and analogies. • Look for repetitions, lists, contrasts, and comparisons. • Look for word clues: “as” “so that” “is like” “therefore” “but” “for”. • Have the opportunity to study, discover, and respond to scriptural truth, rather than simply be told what the text is saying. • Be able to articulate the authority and relevance of Scripture. • Make clear connections between biblical truth and their own lives and experiences. • Be challenged to discern the distinction between intellectual understanding (knowing facts) and spiritual understanding (believing truth). • Be taught basic evidence for the reliability of the Bible. • Be encouraged to use age-appropriate Bible studies and Bible study helps for personal use at home.