
Perhaps you are wondering, "Why a study for children on the names of God? Is it not enough for children to know a few names, such as God, Good Shepherd, Jesus, Messiah, and Savior? Do they really need to know all these names that many adults do not even know?"

Children may not need to know every name God has, but as they study each name of God they will discover the character of God. As children learn the meanings of God’s glorious names and see who God really is, their hearts may be drawn to Him as they see the irresistible goodness and greatness of His character.

*And those who know your name put their trust in you, for you, O LORD, have not forsaken those who seek you.*—Psalm 9:10

How can you help but admire a God such as *Elohim*, who created the whole universe from within Himself? How can you help but stand in awe of *Jehovah*, who exists without need of anyone or anything? How can you not be comforted by *El Roi*, who sees every situation you face in life, or by *Jehovah-Shammah*, who is "there" for you at all times? How can you not love *Jehovah-Rohi*, who watches over you with a Shepherd’s love for His sheep?

Those who study these names, and have the character of God impressed on their minds and hearts, may respond like David:

*O LORD, our Lord, how majestic is your name in all the earth!*—Psalm 8:1a
Our Mission

Children Desiring God exists to spread a passion for the supremacy of God in all things so that the next generation may know and cherish Jesus Christ as the only One who saves and satisfies the desires of the heart.

We want millions in every generation to set their hope in God. To that end, we aim to fuel spiritual desire by producing God-centered, Bible-saturated, Christ-exalting resources, and by equipping parents and churches to work in partnership to instruct the mind, engage the heart, and nurture the faith of the next generation.

Our Distinctions

- **God-Centeredness**
  The most important question we can ask of Scripture is, "What does this say about our great God?"

- **Depth**
  We want to fill students with truth that will make them steadfast, immovable, and always abounding. Thus, the Bible must be taught in depth with accuracy, yet in an age-appropriate and interesting manner.

- **Application**
  Teaching falls short if it simply feeds words through students’ minds. Truth must be understood and applied. Concrete illustrations and interaction with Scripture help students connect the known to the unknown.

- **Theology**
  The truth that our all-powerful, all-loving, Triune God sovereignly orchestrates all things to serve His glory and His good purpose is central to the teaching of each curriculum.

- **Partnership with Parents**
  Because parents, not churches, have the primary responsibility before God for the spiritual nurture of their children, the curricula are structured to help churches “walk alongside” parents, enabling and equipping them in this God-given role.
The Scope & Sequence

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### Usage Tips:
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**How Majestic Is Your Name!**

**Scope & Sequence**

*How Majestic Is Your Name* is a study for children on the names and character of God. It uses the names of God as a framework for learning about the attributes of God. The study begins by showing the character and work of God through His Hebrew names, and then Jesus is shown as fully God and a further revelation of the character of God. The study was designed with the thought that in order for faith to grow, children must first see the greatness of God and their own unworthiness. As the sense of their condition before God grows, so does the possibility of response to such a great God.

(Note: Though there are only 37 lessons in this curriculum, the curriculum is designed to span 40 weeks. Some lessons include two weeks’ worth of material.)

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**Lesson 1: Names**

*The Life of Peter (Matthew 14, 26; and Acts 5)*

**God is so great that He uses many names to reveal to us who He is.**

- Students are introduced to this study by learning that names in Bible times were not merely labels, but also a reference to a person’s character or destiny. Sometimes when a person had an encounter with God, God changed that person’s name to reflect a change in his character or destiny. Though several biblical characters are used as examples of this, focus is given to the life of Peter and how changes in Peter’s life are reflected in the different names by which Peter was known.

Memory Verse: Psalm 8:1

**Lesson 2: God’s Name**

**God will protect His name.**

- This lesson focuses on the reputation of God’s name and demonstrates for children that God’s name is powerful. Through examination of various biblical events, students will recognize that there is help, protection, strength, power, authority, and victory in the name of God.

Memory Verses: Psalm 20:7; Proverbs 18:10

**Lesson 3: Elohim, Strong Creator**

**God creates from nothing, from within Himself.**

- This lesson features the first specific name of God studied in this curriculum. Children will learn that God’s name, *Elohim*, not only tells us that God created the world and everything in it, but that nothing is too hard for God. The variety in God’s creation reflects the vastness of God.

Memory Verses: Jeremiah 32:17; Isaiah 40:28; Isaiah 44:24

**Lesson 4: Jehovah, Yahweh, I AM, Self-Existing One, Unchanging One**

**God exists by His own power; God does not change.**

- Children will be introduced to the name of God that was revealed to Moses during his encounter at the burning bush. Throughout this lesson, children will learn that God does not need anyone or anything. What God is, He always will be—He never gets used up or wears out.

Memory Verses: Acts 17:24-25; Romans 11:34-36
Lesson 5: El Shaddai, God Almighty
God is all-powerful.
- The name El Shaddai, reveals to us that God is Almighty! He has no limits, and nothing is too hard for Him. Because God is almighty, He is more than able to care for His children. As is demonstrated in His provision for the Israelites, God is all-sufficient for our needs.
Memory Verses: Job 42:2; Jeremiah 32:17; Romans 11:34-36; Ephesians 3:20-21

Lesson 6: Adonai, Lord, Master
God is our Lord and Master.
- Children learn the name Adonai and find out that God made us and sustains us, therefore He has the right to rule over us. They will also see that God provides for us and is in relationship with us. Throughout the lesson, students will look at four different biblical characters (Moses, Isaiah, Jonah, and Mary) to see how they responded to God as Lord and Master.
Memory Verses: Matthew 10:24-25a; Luke 6:46

Lesson 7: Jehovah-Jireh, The Lord Will Provide
God Foresees Our Needs, And He Provides for us.
- Children will discover the joy in trusting Jehovah-Jireh for all their needs as they learn that God is able to fully provide for us. He not only has all of creation at His disposal, but He also has the inexhaustible resource of Himself. Students will learn that believing that God will provide enables us to sacrifice without reservation.
Memory Verses: Isaiah 65:24; Matthew 6:33

Lesson 8: El Roi, The God Who Sees
God Sees Everything.
- This lesson aims to show students that God sees “deeper” than man does—He sees beyond the surface. In studying the story of Hagar students will see that God looks upon His creation with eyes of compassion. Nothing is outside of His watchful care.
Memory Verses: 2 Chronicles 16:9a; Proverbs 15:3; 1 Peter 3:12; Psalm 33:18; Psalm 121

Lesson 9: Jehovah-Rophe, The Lord Who Heals
God is Our Healer.
- This lesson shows the power of God by focusing on His healing power. Students will explore two events that occurred as the Israelites wandered in the wilderness to see that God heals all kinds of hurts. The lesson emphasizes that God is most concerned about healing our deepest needs.
Memory Verse: Psalm 103:2-3

Lesson 10: Jehovah-Sabaath, The Lord of Hosts
God Protects His People and Leads Them to Victory.
- Students will learn that God is the commander of a multitude of angels. Through the exploration of various Scripture texts, students will be given a better understanding of angels and will learn that angels are powerful beings who obey God and do His bidding; they are messengers and warriors who protect the people of God.
Memory Verses: Psalm 34:7; Psalm 89:8; Psalm 84:12
Lesson 11: Jehovah-Nissi, The Lord My Banner

Victory comes from the Lord.

- The previous lesson introduced students to the fact that God protects His people and leads them to victory. This lesson further explores that subject. While this lesson primarily uses the battle with the Amalekites as a foundation for this point, children will also look at Israel's history and see that we are victorious when we trust in Jehovah-Nissi.

Memory Verses: Psalm 20:6; 1 John 4:4b

Lesson 12: Jehovah-Shalom, The Lord is Peace

Peace comes from God.

(2-week lesson)

- This lesson emphasizes that only God is worthy of our highest affections. Children will examine the story of Gideon to see that blessing comes through obedience. The lesson also teaches that God does not always remove our troubles, but He gives us peace in the midst of trouble.

Memory Verse: Isaiah 26:3

Lesson 13: Jehovah-Rohi, The Lord My Shepherd

God knows His own and cares for us as a shepherd cares for his sheep.

(2-week lesson)

- This lesson begins by exploring the role, tools, and characteristics of a shepherd as well as the characteristics of sheep. Students will see the similarities between God and a good shepherd, and see that people are ignorant, foolish, and weak, and that they need a shepherd’s care. The lesson then continues by walking students through Psalm 23 verse by verse, to help them see that God’s care is loving, protective, and sure. He will protect, defend, and provide for us because His name is at stake.

Memory Verses: Psalm 100:3; Psalm 23:1

Lesson 14: Jehovah-Shammah, The Lord is There

God is always present with His people.

- This lesson shows students that the Lord is present everywhere, and therefore He is with us wherever we are. It also encourages children by showing them that if they belong to God, there is nothing to fear because Jehovah-Shammah is always with them.

Memory Verse: Joshua 1:9

Lesson 15: Jehovah-EI Emet, The Lord God of Truth

God will lead us in the truth if we trust Him.

- God does not lie; every word of His proves true—this is the emphasis of Lesson 15. God will fulfill all His promises because He is a God of Truth. The Scripture passages will also demonstrate that Satan is a liar, and students will see the consequences of what happens when we follow his lies.

Memory Verses: Psalm 18:30; Proverbs 30:5; Numbers 23:19
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<th>Lesson 16: Jehovah-Maginnenu, The LORD Our Defense</th>
<th>Target Grade: 5th</th>
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<tbody>
<tr>
<td>God will defend those who trust in Him.</td>
<td>Lesson 40</td>
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<td>• This lesson teaches children that God hears when someone murmurs against His children. The Lord always comes to our defense if we trust Him. As students see Jesus’ actions before Pilate they will see that we need Jesus to be our defense against God’s wrath.</td>
<td>ES/NIV</td>
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<td>Memory Verses: Luke 12:11-12; Psalm 36:5-6; Psalm 56:3-4</td>
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<th>Lesson 17: Jehovah-Or, The LORD is Light</th>
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<tr>
<td>God is light, in Him is no darkness.</td>
<td>Nathan Rebukes David (2 Samuel 12)</td>
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<td>• Jehovah-Or teaches students that God exposes evil and darkness. He will also guide and provide direction for His children. Children will also study 1 John 1:5-10 more closely to examine what it means for God to be light.</td>
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<td>Memory Verses: Psalm 27:1</td>
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<tr>
<th>Lesson 18: El Elyon, The Most High King of Kings</th>
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<tr>
<td>God will not allow another to take His place.</td>
<td>Nebuchadnezzar Humbled (Daniel 4)</td>
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<tr>
<td>• God is the Most High. He is greater than anyone or anything else. He alone is sovereign over everyone and everything in this world. Children need not fear if they know El Elyon, the Most High. This lesson also teaches the consequences of challenging God’s place as the Most High.</td>
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<td>Memory Verses: Psalm 47:2; Psalm 7:10; Daniel 2:20-21</td>
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<th>Lesson 19: Review of the Hebrew Names of God</th>
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<td>Review of previous themes.</td>
<td>Review of Previous Passages</td>
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<td>• This lesson provides an intermission in the curriculum by providing a week for the teacher and students to review what they have learned about God thusfar. The lesson contains a number of ways to review the Hebrew names of God with the students, and also covers the main themes that correspond with each name.</td>
<td></td>
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<tr>
<td>Memory Verse: review previous verses</td>
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<tr>
<th>Lesson 20: Other Names of God</th>
<th>Various Passages</th>
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<tr>
<td>God has other names that help describe who He is.</td>
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<tr>
<td>(Two-week lesson)</td>
<td>The Prodigal Son (Luke 15)</td>
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<tr>
<td>• This lesson provides an overview of some of names of God not covered in individual lessons, giving students a quick glimpse of the facets of God revealed in these names: Fortress, Refuge, Hiding Place, Rock, Lion of the Tribe of Judah, Mighty God, King of the Nations, King of the Ages, King Eternal, King of Heaven, Helper, God of our Fathers, The Faithful God, Living God, Wonderful Counselor, and Holy One.</td>
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<td>Memory Verse: none</td>
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**Lesson 21: Father, Abba Father**

**God is a Father to those who believe in His name.**

• God is a Father to His children, not only in name, but also in function. This lesson emphasizes that God is a good Father to His children. Children will learn that if we are children of God then we will grow in resemblance to Him.

Memory Verse: John 1:12
Lesson 22: The Word
Jesus is fully God.

- This introduces a series of lessons on the names of Jesus. Children will learn that the names of Jesus are names of God because Jesus is fully God. They will also study correlations between many names of Jesus and names of God, demonstrating that Jesus is God. The term The Word shows students that God communicates with man, and in fact, Jesus is God’s greatest communication with man.

Memory Verse: Isaiah 40:28b

Lesson 23: Lamb of God, Savior, Messiah
Jesus paid the price for man’s sin.

- There must be a punishment for sin. In this lesson, students will discover that the shedding of blood is the only acceptable punishment for sin. This lesson walks children through the Gospel using a number of New Testament passages to show that Jesus, as the Lamb of God, was the only sacrifice able to pay the price for our sin.

Memory Verse: 1 Peter 3:18

Lesson 24: High Priest
Jesus intercedes for those who trust in Him.

- Lesson 24 shows students that Jesus is the sinless High Priest. The lesson begins with an overview of Old Testament protocol related to the priest, his role, and his duties. The lesson then goes on to reveal Jesus as the great High Priest, the only One we need, because He removed the barrier of sin between God and man. It is through Jesus that we can come boldly into the presence of God.

Memory Verses: 1 John 2:1b; 1 Timothy 2:5

Lesson 25: Cornerstone
Jesus is a precious cornerstone to those who believe Him.

- Through passages such as 1 Peter 2 and Psalm 73 students will learn the purpose of a cornerstone in first century building and how Jesus is a cornerstone for those who rely on Him. The lesson also points out that Jesus is a stumbling stone for those who reject Him.

Memory Verse: 1 Peter 2:6

Lesson 26: Overcomer
Jesus will return with great power and authority, and crush the powers of evil.

- Jesus is a great victor over evil. The lesson emphasizes things to come by looking at numerous eschatological passages. Children will see that in the final days those who belong to Christ will be on the winning side. The lesson also encourages children that Jesus can help them walk in victory for the battles in their lives.

Memory Verses: 1 John 4:4b; 1 John 5:4-5

Lesson 27: Coming King
Everyone will bow under the authority of Jesus.

- Continuing on the theme of the previous lesson, this lesson highlights that not only will Jesus crush the powers of evil, but He will reign in His kingdom forever. God will not share His
Though there are only 37 lessons in this curriculum, the curriculum is designed to span 40 weeks. Some lessons description of each Scripture passages, lesson titles, main curriculum, including USAGE TIPS:
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### How Majestic Is Your Name

#### Intended Use: Sunday School

#### Target Grade: 5th

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### Lesson 28: Judge of the Whole Earth

**God is a just judge, and He will eternally punish those who do not trust Him.**

- This lesson builds on the foundation from previous lessons by teaching that God will judge the world in the final days. This lesson helps children to understand who will be judged and by what standard. Children will study various Scripture passages and will discover that there is no condemnation for those who trust in Jesus.

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### Lesson 29: Alpha and Omega

**God is the author and the finisher of history.**

- The beginning of this lesson teaches children that by the name Alpha and Omega (or A to Z) we can see that God is everything, total and complete—God is all. A portion of this lesson is devoted to reviewing previous names of God, as well as listing several others to demonstrate that it takes many names to describe God because He is Alpha and Omega. Students will discover that God is sovereign over all of history and that God alone is worthy of our worship.

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### Lesson 30: Unknown Name

**God is incomprehensible.**

- This lesson focuses on a name of God that we do not know, illustrating that God is so unique and complex that we cannot completely know Him. The activities in this lesson demonstrate to children that knowing about God is not the same as knowing God. To know God is to have a relationship with Him. Students will also see that God desires to be in relationship with us.

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### Lesson 31: El Kana, A Jealous God

**God is a jealous God.**

- In this lesson, students will see that God requires our faithful devotion. He will not allow another to take His place. A number of illustrations throughout this lesson show students the foolishness and consequences of putting someone or something else in God’s place.

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### Lesson 32: Salvation in No Other Name

**God accepts anyone who calls on His name.**

- The aim of this lesson is to show students that the only means of salvation is trusting in the work of Jesus on the cross as a payment for our sin. Students will see that an encounter with God results in a heart change, and God will accept anyone who trusts in Him.

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Lesson 33: Response to the Name

Everyone responds to the name of God, either positively or negatively.

- Continuing in the path of last week’s lesson, this lesson is Gospel-focused by calling children to think about their own response to God. The lesson emphasizes that the name of God demands a response; God cannot be ignored, and our response could be to praise and proclaim the name of God.

Memory Verse: Psalm 34:8

Lesson 34: Helper

The Holy Spirit convicts man of sin and leads man to repentance.

- This lesson continues asking children to think about the Gospel in correspondence to the names of God. It also focuses on the Person of the Holy Spirit. Students will discover that man is unable to understand or embrace spiritual truth apart from a work of the Holy Spirit

Memory Verse: John 8:32

Lesson 35: Do Not Take the Name of the Lord in Vain

God’s name should be revered.

- Throughout the curriculum, students have seen that God’s name is a reflection of His character and reputation. In this lesson, they will see that God will judge those who dishonor His name. Students will examine ways we misuse the name of God, and also learn why it is such an offense to God.

Memory Verse: Exodus 20:7

Lesson 36: Worthy to Suffer for the Name

The way to endure in suffering is to abide in Jesus and trust in the promises of God.

- The challenge of this lesson is to help students see that their heart desire and actions should bring glory to God and not to themselves. Through the exploration of various passages and an examination of the lives of the apostles, children will see that it is a cause for rejoicing when we are counted “worthy to suffer” for the name of Christ.

Memory Verse: James 1:2-3, 12

Lesson 37: God Will Protect His Name

God will protect His name.

- This lesson brings the curriculum to completion by reinforcing the importance and value of God’s name. Students will be reminded that God’s name and reputation are important to Him, and that He will not cast away His children for His name’s sake. Children will review themes learned throughout the curriculum and also several moments in biblical history to reinforce the point that God will protect His name.

Memory Verses: Isaiah 46:9; 1 Samuel 12:22
What You Need to Start

*How Majestic Is Your Name* was written to be taught to upper elementary students over 40 weeks in a Sunday school setting. The two main components of class time are the lesson—25-30 minutes, and the application time—15-30 minutes. Directions for adapting the curriculum to different time frames or settings, such as a school or home, are included.

The main teacher or team leader for the class should begin with a Teacher’s Kit and a Student Workbook for each student attending the class.

Teacher’s Kit

ORDER ONE PER CLASSROOM

This kit contains the basic tools you need to start teaching this curriculum.

Each kit contains:

A. Teacher’s Notebook

B. Student Workbook
   1. Spiral-bound Upper-Elementary Student Workbook
   2. Spiral-bound Lower-Elementary Student Workbook

C. Verse Card Packet
   1. Pocket size verse card packet for Scripture memory work. Cards are printed on heavy cardstock and bound with a metal ring.

D. Visuals CD
   1. CD containing printable PDFs of visual resources and Parent Resource Pages. (Printed copies of the visual resources may also be ordered in color or black and white, if desired.)

E. Introductory Audio CD
   1. CD with training on how to teach a God-centered children’s curriculum.

Student Workbooks

ORDER ONE PER STUDENT, BASED ON GRADE LEVEL

(UPPER ELEMENTARY FOR 4TH-6TH GRADE, AND LOWER ELEMENTARY FOR 1ST-3RD GRADE)

(AVAILABLE IN PRINT AND ELECTRONIC FORMATS)

Recommended for every student for use in the class. Separate workbooks are available for upper-elementary and lower-elementary students with age-appropriate activities. The workbook is available printed on heavy cardstock with a spiral binding, or as a downloadable PDF you can print at your convenience.
Additional Resources

Depending on the size and structure of your children's ministry program, as well as the teaching styles of the ministry team, you may need additional resources in order to accommodate co-teachers and small group leaders, or to better equip your students to memorize Scripture. The resources listed below are recommended based on these and other variable factors.

**Leader’s Edition**

**ORDER ONE FOR EACH ADDITIONAL TEACHER OR SMALL GROUP LEADER**

(AVAILABLE IN PRINT AND ELECTRONIC FORMATS)

A. The Leader’s Edition is designed to equip small group leaders and co-leaders with their own copy of the curriculum to study and pray through as they prepare to minister to the children under their care. It includes the curriculum introduction, lesson content, and appendix. Leader’s Editions are available printed with a spiral binding or as an electronic download.

**Resource Packet**

**ORDER ONE IF YOU WOULD LIKE PRINTED VISUALS**

(AVAILABLE IN COLOR OR BLACK AND WHITE)

B. A full set (126 pages) of visuals are professionally printed on cardstock (in either color or black and white). The visuals are also available as PDF files on the Visual Resources CD in the Teachers Kit, if you prefer to print them yourself.

**Verse Card pack**

**ORDER ONE PER STUDENT OR FAMILY**

C. Verse cards provide a handy tool for children to use to memorize the verses that correspond to the truths they are learning each week. Cards are printed on heavy cardstock and bound with a metal ring.
Lesson 2 - God's Name

Scripture: Proverbs 18:10; Psalm 124:8; Jeremiah 10:6; Psalm 44:5; 1 Samuel 17:45; Acts 3:6; Exodus 9:16; 1 Samuel 12:22; Joshua 7:8-9; Psalm 8:1

Memory Verse: (Choose one of the following)
- Psalm 20:7—Some trust in chariots and some in horses, but we trust in the name of the LORD our God.
- Proverbs 18:10—The name of the Lord is a strong tower, the righteous run to it and are safe.

Key Themes:
- God’s name is powerful. There is help, protection, strength, power, authority, and victory in the name of God.
- God will protect His name.

Worship Songs:
- From the Rising of the Sun by Bruce Herring (© 1975 Maranatha! Music)
- His Name is Wonderful by Audrey M lieir (© 1959. Renewed 1987 Audrey M lieir. M anna Music, Inc.)
- Holy and Anointed One by John Barnett (© 1988 Mercy Publishing)
- In the Name of the Lord by Gloria Gaither, Sandi Patti Helvering and Phil M chugh (© 1986 & 1989 River Oaks Music Co./Sandi’s Songs Music/Gaither Music Co.)
- The Name of the Lord by Clinton Utterbach (© 1991 Utterbach Music Publishing Company)
- We Trust in the Name of the Lord by M orris Chapman (© 1994 Sparrow Song)

Visual/Materials: Bible; poster board (for puzzle pieces); pages of references—Proverbs 18:10, Psalm 124:8, Jeremiah 10:6, Psalm 44:5, 1 Samuel 17:45, Acts 3:6, 1 Samuel 12:22, Joshua 7:8-9, Psalm 8:1—(see Resource Packet); magnetic strips (if a metal surface is available in the room); an unsigned personal check; empty soft drink bottle with label of a well-known soft drink still attached; strong smelling spices and herbs

Preparation: Study the scripture passages carefully and prayerfully. Ask God to make them real in your own heart. Be open to what God may be teaching you in this lesson. Study the lesson well. Pray for the children in your class.

Mount the references onto poster board; cut each reference into puzzle pieces. If you have a metal surface in the room, glue magnetic strips to the back.

Mix up an awful smelling homemade “soft drink” (i.e. tea, oregano and garlic), and put it in the bottle of a well-known soft drink.

Introduction
Review last week’s lesson:

In Bible times, names had meanings. God has over 211 names because He is so wonderful, so magnificent, and so awesome that one name or even ten or twenty names can’t adequately express fear before going to bed, remind him that God will be there all night, and find his security in God. Explain how Bibles were made in Bible times. Make the following points.

1. What was the “God pen”?
2. Why would a scribe destroy the whole copied page of Scripture if he made a mistake while writing God’s name? _____________________________________________
3. What does the name JEHOVAH mean? _________________________________________
4. Why didn’t the bush burn up? _____________________________________________
5. Encourage your child to complete his Parent Resource Page.
6. What does the name YAHWEH mean? _________________________________________

The review is important to set the stage for the lesson. Involve the children in Q-A or some other interactive activity.
describe Him. If we were to list all the names of God and Jesus and the Holy Spirit, and all their titles and nicknames, there would be more than 700 names!

Tell the children that they will be finding out today why it is important to learn the names of God.

LEsson

Tell the children to pretend that they are out in a really bad storm and the rain is just pouring down, and there are loud claps of thunder. The lightning is zigzagging across the sky every few minutes and then they see a tower and run into it. Ask them how they would feel while out in the storm. Then ask how they would feel after closing the door. Ask them how the name of God is like a strong tower. Ask the children what it means to “run to” God. (Pray, trust in Him)

Then read:

Proverbs 18:10- The name of the Lord is a strong tower, the righteous run to it and are safe.

Tell the children to pretend that they are out in a really bad storm and the rain is just pouring down, and there are loud claps of thunder. The lightning is zigzagging across the sky every few minutes and then they see a tower and run into it. Ask them how they would feel while out in the storm. Then ask how they would feel after closing the door. Ask them how the name of God is like a strong tower. Ask the children what it means to “run to” God. (Pray, trust in Him)

Then read:

Psalm 124:8- Our help is in the name of the Lord, the Maker of heaven and earth.

Ask the children what kind of help the Person who made heaven and earth can give.

Explain that there is help and protection in the name of God.

Pass out the puzzles for Jeremiah 10:6 and Psalm 44:5 to two children. Have the children put the puzzles together and then read the passages.

Jeremiah 10:6- No one is like you, O Lord; you are great, and your name is mighty in power.

Psalm 44:5- Through you we push back our enemies; through your name we trample our foes.

Explain that another reason to learn the names of God, is to call on Him, because there is strength and power in the name of God.

Have another contest with the puzzle references for 1 Samuel 17:45 and Acts 3:6.

Do you remember when David, the shepherd boy, was facing Goliath, the giant? That’s a pretty scary situation. (You may want to explain that Goliath had armor- a sword, shield, protective coverings - while David had only some rocks. Show rocks.) What did David say?
Teacher’s Notebook/Leader’s Edition

This sample shows how the lessons are structured and what a teacher will use to prepare and teach the material.

Teachers should read through all the lessons (or the Scope & Sequence) before teaching the first lesson. This helps the teacher understand how the lessons build on one another week-by-week.

ORDERING TIPS:
• Lessons are included in the Teacher’s Kit and in the Leader’s Edition. Each teacher and small group leader should have a copy prepared for the lesson and application times.

Key themes for the teacher to point out are highlighted in each section of the lesson. These short phrases are easy for the teacher to repeat and for the students to remember.

Have a child read:
1 Samuel 17:45 – You come against me with sword and spear and javelin, but I come against you in the name of the LORD of Hosts, the God of the armies of Israel, whom you have defied.

Discuss the above passage:

How did David defeat Goliath? Why did he say he was coming in the name of the Lord of hosts? The “Lord of hosts” is another way of saying “God of the angels.” A host is an army. So David was saying, “I come to you in the name of God of an army of angels.” We picture angels as floating on clouds and playing harps, but angels are warriors. So the God of an army of warring angels was with David when he faced Goliath. No wonder David got the victory! There is victory in the name of God.

Do you remember when Peter and John went to the temple to pray and were asked by a lamen money? What did Peter say? Read or have a child read the following verse:

Acts 3:6 – Then Peter said, “Silver or gold I do not have, but what I have I give you. In the name of Jesus Christ of Nazareth, walk.”

There is authority in the name of God—authority over sickness and over evil.

To help the children to understand God’s authority, hand a child the check and ask him if he thinks he could simply present the check at a bank and get money from your account. Then sign the check and hand it to him. Ask him if he could now present the check at the bank and get money from your account. Make the point that the difference is your name, your signature; it carries authority. Explain that God’s name carries even more (much more!) authority than your name.

Point out a brand name object in the room (article of clothing, shoe, marker, etc.). Ask the children if they recognize it and what they think when they hear it. Name some other well-known brands and ask the children if they recognize them, and what they think of when they hear those brand names. Make the point that those brands have a reputation.

Present the homemade “soft drink.” Let the children smell your soft drink concoction. Ask the children if they recognize it and what they think when they hear it. Name some other well-known soft drinks and ask the children if they recognize them, and what they think of when they hear those brand names. Make the point that those brands have a reputation.

Tell the children to read Exodus 9:16 to find out what God told Pharaoh was the reason for the ten plagues:

But I have raised you up for this very purpose, that I might show you my power and that my name might be proclaimed in all the earth.

How Majestic Is Your Name 37
Teachers should prepare and teach the TEACHER'S KIT and in Leader's LEADER'S KIT. This sample shows how the lessons are structured and what a teacher will use to teach the material.

What do you think people would think of the God of Israel if Israel had been slaves in Egypt for a thousand years? What would people think if the children of Israel prayed to God for deliverance and nothing happened?

Explain that God will act for His people because He will protect His great name. He is committed to His great name. He will not allow His name to be defamed.

Ask the children why this is good news for us.

Have another contest with 1 Samuel 12:22 and Joshua 7:8-9. Read:

I Samuel 12:22: For the sake of His great name the LORD will not reject His people, because the LORD was pleased to make you his own.

Explain that even when the people of God sin, He will not cast them away because He cares about His name. If you are a Christian, even when you do wrong, you are still the people of God and you bear His name and He will be faithful to His name.

Read Joshua 7:8-9:

O Lord, what can I say, now that Israel has been routed by its enemies? The Canaanites and the other people of the country will hear about this and they will surround us and wipe out our name from the earth. What then will you do for your own great name?

Explain that when we pray, we can pray asking God to act for His people for the sake of His name.

Pass out and put puzzle pieces together for Psalm 8:1.

Read:

Psalm 8:1- O LORD, our Lord, how majestic is your name in all the earth! You have set your glory above the heavens.

When you learn the names of God, you see what an awesome God we have. You see how wonderful God is, and then praise just wells up in your heart.

CONCLUSION

Pray for the children, appealing to God's name.
APPLICATION
Have you ever needed God’s help and protection? How can you appeal to God in these situations? Why does it help you to know that there is authority and victory in the name of God? Why is it good news for you that God will act for His people to protect His name?

ACTIVITIES
1. Write and illustrate Proverbs 18:10.
2. Make a bulletin board with Proverbs 18:10 as the theme. (Cut out “bricks” to make a tower and lettering for the verse. A different name of God could be written on each of the bricks.)
3. Compose a tune for Proverbs 18:10 and practice singing it.

SEND HOME
• Tell the Next Generation sheet and Growing in Faith sheet.
How Majestic Is Your Name

A Study for Children on the Names and Character of God

Target Grade: 5th    Grade Range: 2nd-6th    Lessons: 40
Translations: ESV / NIV    Author: Sally Michael

Introduction

Scope & Sequence

These visuals can be interesting, impacting, and understandable. These visuals can be re-used for years, so it is important to store them carefully.

ORDERING TIPS:

- Order one (color or black and white) resource packet per classroom if you prefer to use professionally printed visuals.
- You can also print your own visuals from the Visuals CD, which is included with each Teacher’s Kit.

Visuals include signs, diagrams, pictures, and activities that are used to teach part of the lesson.

Color Resource Packets

Proverbs 18:10

Psalm 124:8

Jeremiah 10:6

Psalm 44:5

ORDERING TIPS:

- Order one (color or black and white) resource packet per classroom if you prefer to use professionally printed visuals.
- You can also print your own visuals from the Visuals CD, which is included with each Teacher’s Kit.

Visuals include signs, diagrams, pictures, and activities that are used to teach part of the lesson.

Color Resource Packets
Visuals help explain illustrations and make lessons more interesting, impacting, and understandable. These visuals can be re-used for years, so it is important to store them carefully.

ORDERING TIPS:
- Order one (color or black and white) resource packet per classroom if you prefer to use professionally printed visuals.
- You can also print your own visuals from the Visuals CD, which is included with each Teacher’s Kit.

Since visuals are re-used from year to year, it is important to organize them neatly and label them clearly. Laminating flat visuals can increase durability. Misplaced or worn visuals can be replaced by printing them from the Visuals CD, which is included in the Teacher’s Kit. Some visuals are used during the application time for a workbook activity. Instructions are provided when copies are needed for an activity.
Lesson 2

God’s Name

Scripture: Proverbs 18:10, Psalm 124:8, Jeremiah 10:6, Psalm 44:5, 1 Samuel 17:45, Acts 3:6, Exodus 9:16, 1 Samuel 12:22, Joshua 7:8-9, Psalm 8:1

Memory Verse: (Choose one of the following)
Psalm 20:7—Some trust in chariots and some in horses, but we trust in the name of the LORD our God.
Proverbs 18:10—The name of the Lord is a strong tower, the righteous run to it and are safe.

Notes from the Lesson

1. In Proverbs 18:10 the name of the Lord is described as a strong tower that the righteous “run to.” What does “run to” mean? __________

2. “There is __________ in the name of the Lord.” Most of the words below were used in class to fill in the blank. Cross out the words that were not mentioned in the lesson.

help forgiveness protection strength joy
authority victory grace power freedom

3. What does the “Lord of Hosts” mean? __________________________

4. God acts in history to “make a __________________________.”

5. Why did a young boy like David believe that he could defeat the giant Goliath? __________________________

Have your small group discussion.
How Majestic Is Your Name
A Study for Children on the Names and Character of God
Target Grade: 5th  Grade Range: 2nd-6th   Lessons: 40
Translations: ESV / NIV    Author: Sally Michael

Student Workbook
Student Workbooks reinforce lesson truths and encourage discussion and review. It is recommended that you store workbooks in the classroom during the year. Then, at the end of the year, students can take the workbook home and continue to review the lessons. Workbooks are printed on heavy, marker-friendly cardstock, and are spiral bound.

ORDERING TIPS:
• Separate workbooks are available for upper-elementary and lower-elementary students.
• Order one workbook per student. Copies of a lesson can be made for visitors.
• Electronically downloadable workbooks are available if you prefer to print your own copies.

The right-hand page contains activities designed to help students process what was presented in the lesson, relate the truths to everyday situations, and apply the concepts in their personal lives. Upper-elementary workbooks contain a variety of puzzles and writing or drawing activities.

I Samuel 12:22
Psalm 124:8
Exodus 9:16
Jeremiah 10:6
Psalm 44:5
I Samuel 17:45
Acts 3:6
Proverbs 18:10
Psalm 8:1

magnificent
his great name
Lord of Hosts
enemies
majestic
Jesus of Nazareth
power
our help
strong tower

DIRECTIONS: Using your Bible draw a line from the reference to the key word from the verse.

SOMETHING TO THINK ABOUT: As Christians we are God’s representatives to the world. Do we do things that defame or bring shame to the name of God?
Lesson 2

GOD’S NAME

SCRIPTURE: Proverbs 18:10, Psalm 124:8, Jeremiah 10:6, Psalm 44:5, 1 Samuel 17:45, Acts 3:6, Exodus 9:16, 1 Samuel 12:22, Joshua 7:8-9, Psalm 8:1

MEMORY VERSE: (Choose one of the following)
Psalm 20:7-- Some trust in chariots and some in horses, but we trust in the name of the LORD our God.
Proverbs 18:10-- The name of the Lord is a strong tower, the righteous run to it and are safe.

KEY THEMES:
- God’s name is powerful. There is help, protection, strength, power, authority, and victory in the name of God.
- God will protect His name.

Here’s what to do on the next page:
Draw a picture to illustrate Proverbs 18:10. How can you show that it is God’s name that is being compared to a strong tower?
Student Workbook

Student Workbooks reinforce lesson truths and encourage discussion and review. It is recommended that you store workbooks in the classroom during the year. Then, at the end of the year, students can take the workbook home and continue to review the lessons. Workbooks are printed on heavy, marker-friendly cardstock, and are spiral bound.

ORDERING TIPS:

- Separate workbooks are available for upper-elementary and lower-elementary students.
- Order one workbook per student. Copies of a lesson can be made for visitors.
- Electronically downloadable workbooks are available if you prefer to print your own copies.

The right-hand page helps students apply lesson truths through drawing and simple writing exercises. Activities include coloring in verses, drawing a banner with one of God’s names on it, illustrating a scene from a Bible story, or drawing how the truth learned can impact the student’s life.

“The name of the Lord is a strong tower: the righteous run to it and are safe.” Proverbs 18:10
A Note To Parents

You shall love the LORD your God with all your heart and with all your soul and with all your might. And these words that I command you today shall be on your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise. You shall bind them as a sign on your hand, and they shall be as frontlets between your eyes. You shall write them on the doorposts of your house and on your gates. Deuteronomy 6:5-9

This year your child will be studying God’s use of His names as a means to reveal His character. To maximize the benefit of this study for your child, we will be sending a parent page home each week which will include the name studied, the Scripture used, and key themes we emphasized. We would encourage you to look at these Scripture portions and ask God to reveal to you the greatness of His character.

The names of God are a revelation of His character. Your child can memorize these names and become more “knowledgeable”; or more importantly, God could so move the heart of your child that these names live in the heart of your child. To that end, the suggestions in numbers three and four of the parent resource pages, TELL THE NEXT GENERATION, are especially important.

Deuteronomy 6:6-7 says that the words of Scripture must first be upon our hearts before we can impart God’s truth authentically to our children. If we so love the Word of God and our hearts are in tune with His purposes, our instruction will be the natural overflow of a heart committed to God.

How easy it is to share our faith with our children if we really believe that God is a God whose character is portrayed in His awesome array of names. El Roi, The God Who Sees, knows every heartache we have ever experienced; He sees our frustrations and our joys; He sees our victories and our defeats – and looks upon us with eyes of compassion. Jehovah-jireh is our Provider and will give us the patience to deal with a difficult boss, the wisdom we need to parent our children well, and the resolve to live as a person of integrity. Jehovah-Shalom can give us peace in the midst of unemployment and the assurance that He is in control in the face of unexplained illness.

Permission granted to photocopy this sheet.
We need to strive for these truths to live in our own hearts, so we can nurture the faith of our children. If we can truly say in our hearts, “O LORD, our Lord, how majestic is Your name in all the earth! You have set Your glory above the heavens.” (Psalm 8:1), it will be easy in our everyday conversation to share our God with our children.

MAY GOD BLESS YOU AS YOU LEAD THESE YOUNG ONES

HOW MAJESTIC IS YOUR NAME includes the following names. (It is possible that some names will not be covered in class.)

ELOHIM: Strong Creator
EL SHADDAI: God Almighty
JEHOVAH-JIREH: The LORD Will Provide
JEHOVAH-ROPHE: The LORD Our Healer
JEHOVAH-NISSI: The LORD My Banner (The Lord My Victory)
JEHOVAH-ROHI: The LORD My Shepherd
JEHOVAH-EL EMETH: The LORD God of Truth
JEHOVAH-OR: The LORD Is Light

KING OF KINGS
FATHER, ABBA FATHER
LAMB OF GOD, SAVIOR, MESSIAH
CORNERSTONE
COMING KING
ALPHA AND OMEGA
EL KANA: A Jealous God
JEHOVAH, YAHWEH, I AM: Self-existent One, Unchanging One
ADONAI: Lord, Master
EL ROI: The God Who Sees

WORD
HIGH PRIEST, MEDIATOR, INTERCESSOR
ADVOCATE
OVERCOMER
JUDGE OF THE WHOLE EARTH
THE UNKNOWN NAME
HELPER

OTHER NAMES OF GOD: Fortress, Refuge, Hiding Place, Rock, Lion of the Tribe of Judah, Mighty God (El Gibbor), King of the Nations, King of the Ages, King Eternal, King of Heaven, Helper, God of Our Fathers, The Faithful God

Permission granted to photocopy this sheet.
Tell the Next Generation
How Majestic is Your Name: Lesson 2
GOD’S NAME

SCRIPTURE: Proverbs 18:10; Psalm 124:8; Jeremiah 10:6; Psalm 44:5; 1 Samuel 17:45; Acts 3:6; Exodus 9:16; 1 Samuel 12:22; Joshua 7:8-9; Psalm 8:1

MEMORY VERSE: (Choose one of the following)
Psalm 20:7– Some trust in chariots and some in horses, but we trust in the name of the L ORD our God.
Proverbs 18:10– The name of the L ORD is a strong tower, the righteous run to it and are safe.

KEY THEMES:
- God’s name is powerful. There is help, protection, strength, power, authority and victory in the name of God.
- God will protect His name.

IDEAS FOR PARENT FOLLOW-UP:
1. Help your child memorize the memory verse.
2. Read the above scriptures, and think about the key themes.
3. Deuteronomy 6:6, 7 instructs us, “These words...shall be upon your hearts...Talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise.” Therefore, in the everyday circumstances of life, when you are driving in the car, eating a meal, performing a chore or any of the multitude of activities in which parents and children are engaged together, speak of the powerful name of God. For example: If your child is facing a situation with apprehension, remind your child that he is protected by the name of God. Your child can call on God’s name in time of trouble.
4. Pray that your child will rely on God’s name and not on his own strength.
5. Encourage your child to complete his take home sheet.

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Growing in Faith
How Majestic is Your Name: Lesson 2
GOD’S NAME

- **Memorize:** Psalm 20:7 or Proverbs 18:10 or both verses.
- **Review:** Your memory verses.
- **Pray:** That you and your family will grow in your trust in God.
- **Tell:** Someone the verse(s) you learned and what the verse(s) tells us we should do.

**Choose one of the following:**

- **Write:** Something that happened or that you saw that showed you God’s protection or strength or power
- **Share:** What you think it means that God will protect his name.

Bring this back to your teacher.
**LESSON 4 -**

**JEHOVAH, YAHWEH, I AM**

**Self-existent One, Unchanging One**

**SCRIPTURE:** Exodus 3:2-3, 4, 6; Acts 17:24-25; (Esther 4:4); (Luke 19:40); (Luke 3:8); Psalm 102:25-27; (Isaiah 34:4)

**MEMORY VERSE:** Acts 17:24-25—The God who made the world and everything in it is the Lord of heaven and earth and does not live in temples built by hands. And he is not served by human hands, as if he needed anything, because he himself gives all men life and breath and everything else.

Romans 11:34-36—Who has known the mind of the Lord? Or who has been his counselor? Who has even given to God, that God should repay him? For from him and through him and to him are all things. To him be the glory forever! Amen.

**KEY THEMES:**
- God exists by His own power. (He does not need anyone or anything; He never gets used up or wears out.)
- God does not change. (What God is, He always will be.)

**WORSHIP SONGS:**
- We Bow Down by Twila Paris (© 1984 Singspiration Music/Benson Music Group, Inc.)

**PRONUNCIATION:** JEHOVAH - YAHWEH - je hoh vuh, yuh way

**VISUALS/MATERIALS:** Bible; name and meaning sheet (from Resource Packet); page with the letters Y H V H and Y H W H (from the Resource Packet); small section of newspaper; metal pan large enough to burn twisted newspaper; matches; flashlight with a weak (not dead) battery; light bulb; brand new article of clothing; worn-out article of clothing

**PREPARATION:**
Study the scripture passages carefully and prayerfully. Ask God to make them real in your own heart. Be open to what God may be teaching you in this lesson. Study the lesson well. Pray for the children in your class.

Twist the newspaper section so it stays tight, easy to light.

**INTRODUCTION**

- Explain how Bibles were made in Bible times. Make the following points:
  - They were copied very carefully by hand by men called scribes.
  - A scribe wouldn’t write the name of God with the same pen with which he wrote other names. He had a special “God pen.” It was only used for writing God’s name.

Be sure to become familiar with this information so that you can tell about Bibles rather than reading this list.

Tell the children, as necessary, who a scribe was and what he did before asking why they think a scribe would do these things.
Lesson 4: Elohim: Creator (Genesis 1)

How Majestic is Your Name

Lesson: The Life of Peter (Matthew 14, 26; and Acts 5)

Memory Verses: Jeremiah 32:17; Isaiah 40:28; Isaiah 44:24

This lesson focuses on the reputation of God's name and demonstrates for children that God's name is a study for children on the names and character of God.

**Memory Verse:** Psalm 8:1

"What is man, that you are mindful of him? Or the son of man, that you care for him? You made him a little lower than the angels; you crowned him with glory and honor and put everything under his feet. Then you gave him dominion over your works, and made all animals and birds his servants. In the beginning God made the heavens and the earth. Everything was empty and undifferentiated, and darkness covered the face of the deep, and the Spirit of God moved over the waters. Then God said, 'Let there be light.' And there was light. God saw that the light was good. So God divided the light from the darkness. God called the light 'day' and the darkness he called 'night.' And it was evening, and it was morning, the first day. Then God separated the waters above the heavens from the waters below them, and that was how the firmament was made—so that the waters under the heavens were kept from the waters above them by the firmament. God saw that it was good. Then God divided the waters under the heavens from the waters above them, and that was how the rain fell on earth. The waters that covered the earth were separated from the sky. God saw that it was good. Then God made plants and all kinds of fruit trees to bear fruit with seeds in it. And God saw that it was good. And there was evening, and there was morning, the sixth day. God said, 'Let the land produce all kinds of plants, garlic, herbs, and every kind of fruit tree that bears seed—fruit trees that bear fruit with seeds in it. And it was so. The land produced all kinds of plants, garlic, herbs, and every kind of fruit tree that bears fruit with seeds in it. And God saw that it was good. And there was evening, and there was morning, the seventh day. This is the account of the heavens and the earth when they were created, on the first day."

**Intended Use**

Target Grade: 5th Grade Range: 2nd-6th Lessons: 40

A Study for Children on the Names and Character of God

* When the scribe would get to the name of God, he would leave a blank space. Later he would go back and write in the name of God with the God pen.
* Each time he wrote the name of God he would say, "I am writing the name of God for the holiness of His name."
* If he made a mistake while writing God's name, he would destroy the whole page of papyrus or vellum.

**Ask the children why they think a scribe would do this.**

[God's name is very precious.]

**Theme:** God's name is very precious.

**lesson:** Explain that the second name of God that we are going to talk about is the Hebrew name J ehovah or Y ahweh. It is sometimes written LORD in the English Bible. It is the name for God used most often in the Bible. It is God's personal name; maybe something like our first names.

We really aren't sure how to pronounce this name because in Hebrew, the name was written without vowels as JHVH or Y HWH.

**Ask the children how they would pronounce JHVH or Y HWH.**

**Ask the children why they think the rabbis would not pronounce the name J ehovah or Y ahweh?** [Out of respect for the name of God—the name of God is precious.]

**Show a twisted section of newspaper and explain the following:**

- If I light this with a match will it burn? (Light paper and drop it in a pan as it burns smaller.)
- Will a dry wad of paper always burn up? Would you think it odd if this paper kept burning and burning? What would you do if you saw something like that?
- I would probably check it out—just like Moses checked out the burning bush. He must have thought it was odd that the bush was burning but not burning up.

**Have a child read Exodus 3:2-3:**

"There was a burning bush on Mount Sinai, which was not consumed by the fire. But when Moses went to look at the bush, he saw that it was burning with a flame that was not consumed by the fire. So Moses said to the angel of the LORD, 'If I go to the Israelites and tell them, 'The God of their ancestors sent me to you,' but they do not believe me or listen to me, what shall I say to them?'

**Ask the children why this was a strange sight and why the bush did not burn up.**

**Have a child read Exodus 3:4:**

"When the angel of the LORD appeared to him in flames of fire from within a bush. Moses saw that though the bush was on fire it did not burn up. So Moses thought, "I will go over and see this strange sight—why the bush does not burn up."

**Ask the children why they think a scribe would do this.**

[God's name is very precious.]

**Theme:** God's name is very precious.

**lesson:** Explain that we have added vowels to make the name easier to pronounce but the rabbis would not pronounce JHVH or YHWH.

When asking why the rabbis would not pronounce Jehovah or Yahweh you may want to "give them the hint" relating back to the scribes.

**Ask the children why they think a scribe would do this.**

[God's name is very precious.]

**Theme:** God's name is very precious.

**lesson:** Explain how Bibles were made in Bible times. Make the "God pen." It was only used for writing God's name.

**Ask the children why they think a scribe would do this.**

[God's name is very precious.]

**Theme:** God's name is very precious.
Teachers should read through all the lessons (or the Scope & Sequence) before teaching the first lesson. This helps the teacher understand how the lessons build on one another week-by-week.

ORDERING TIPS:
- Lessons are included in the Teacher’s Kit and in the Leader’s Edition. Each teacher and small group leader should have a copy to prepare for the lesson and application times.

Children are encouraged to bring their Bible to class and are given the opportunity to look up Scripture during Sword (Bible) Drills.

How Majestic Is Your Name

TeaPersonal NoteBook:

Lesson 2: How Majestic Is Your Name

- Explain that the fire in the bush was a symbol of the presence of God. God kept the bush from burning up because He is all-powerful, unchanging and self-existent. The name Jehovah or Y ahw h means self-existent one, unchanging one.

- Ask the children if they remember what God told Moses to do when Moses approached the bush? (He told Moses to take off his shoes because Moses was standing on holy ground.)

- Ask the children why Moses “was afraid to look at God.” (God was so awesome, and Moses was so puny.)

- Explain that God told Moses that He was going to deliver His people from slavery in Egypt. That He was going to set them free, and He was going to send Moses back to Egypt to talk to Pharaoh. Since God is greater than all, and because we are His creation, He has the right to command us.

- Ask the children if they remember what Moses asked God. (What is your name?)

- Ask the children how God answered Moses. (“I AM WHO I AM.” He told Moses to tell the people of Israel that “I AM” had sent him.)

- Illustrate the meaning of “I AM”:
  Does that sound like an odd name? “I AM.” The name Jehovah or Yahweh means I AM.

- Let me see if I can show you what that means. (Show a flashlight with a weak battery.) What is going to happen?

- In the role-play you may want to set up the idea of respect, awe, submission, or admiration to royalty when asking children to demonstrate. Then you can relate this to Moses taking off his shoes, and ask why Moses was afraid to look at God. God’s royal position is greater than any king or queen.

- Emphasize that because we are God’s creation (relate back to Lesson 3 on Elohim), He has the right to command us.

- See Sword Drill directions on page 24.

How Majestic Is Your Name

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Lesson 3:

MEMORY VERSE: Acts 17:24-25; Romans 11:34-36

Children will be introduced to the name of God that was revealed to Moses during his encounter at the burning bush. Throughout this lesson, children will learn that God does not need anyone but that nothing is too hard for God. The variety in God's creation reflects the vastness of God. Learn that God's name, Jehovah, means God exists (lives) by Himself with the help of nothing and no one and will never change. Sometimes we mistakenly think that God “needs” us to do His work in this world. But God doesn’t “need” us to do His work. Use scripture to show this.

A sk the children if they can think of anything or anyone else that doesn’t need anything or anyone else to exist.

Explain that we need food, water, and air to breathe. We need rest and protection from the elements of nature. We need to be loved. And we need God. But God doesn’t need anyone or anything. He is Jehovah, Yahweh, I Am, the self-existent one.

Look up Acts 17:24-25:
The God who made the world and everything in it is the Lord of heaven and earth and does not live in temples built by hands. And he is not served by human hands, as if he needed anything, because he himself gives all men life and breath and everything else.

Explain that God does not need anyone or anything. He exists by His own power. He alone created all men and gives them life and breath and everything man needs. All of life comes from God.

Sometimes we mistakenly think that God “needs” us to do His work in this world. But God doesn’t need anyone or anything.

See Esther 4:4, Luke 19:40 and Luke 3:8. If you have time, you may want to discuss these examples. (God could bring help “from another quarter”; He didn’t need Esther. God doesn’t need us. He can cause the rocks to cry out in praise to Him. God is able to raise followers from the rocks.)

Show a nice, new article of clothing. Ask the children what will become of it. Show an old worn out piece of clothing and comment that it used to look new and nice, but is now worn out. (You may also want to give the example of a car that was once shiny and new which has become old and rusty.)

Look up Psalm 102:25-27:
In the beginning You laid the foundations of the earth, and the heavens are the work of Your hands. They will perish but you remain; they will all wear out like a garment. Like clothing You will change them and they will be discarded. But You remain the same, and Your years will never end.

THREE: The Bible tells us that everything will wear out but God will always be “I AM” What God is, He always will be.

You can emphasize these points in the scripture; or ask the children to do it. Confirm and reinforce what the children discover.
Teacher’s Notebook/Leader’s Edition

This sample shows how the lessons are structured and what a teacher will use to prepare and teach the material. Teachers should read through all the lessons (or the Scope & Sequence) before teaching the first lesson. This helps the teacher understand how the lessons build on one another week-by-week.

ORDERING TIPS:
• Lessons are included in the Teacher’s Kit and in the Leader’s Edition. Each teacher and small group leader should have a copy to prepare for the lesson and application times.

If extra time is available, these additional activities provide creative ways to emphasize lesson themes, memorize verses, or create a long-term class project.

Lesson 4: Memory Verses: Acts 17:24-25; Romans 11:34-36
Lesson 4: Memory Verses: Jeremiah 32:17; Isaiah 40:28; Isaiah 44:24

This lesson features the first specific name of God studied in this curriculum. Children will learn about God's existence, what He is like, what He does, and how He acts in the life of Peter and how changes in Peter's life are reflected in the different names by which God is known. We explore the following names:

JEHOVAH–YAHWEH–I AM: Self-existent One, Unchanging One

The Burning Bush (Exodus 3)

How Majestic Is Your Name

A Study for Children on the Names and Character of God

By Sally Michael

How majestic is the name of God? How majestic is your name? What does God’s name mean? Who is God? Why does He matter? This book helps children understand who God is and why it matters to their everyday life. The questions are just suggestive of possible directions to take the discussion. Pray for wisdom and ask the Holy Spirit to guide you. Be sensitive to the answers and the needs of the children. The application discussion is a strategic opportunity to encourage the students to interact with the truths just taught and to discover how to integrate these truths into everyday life. See the curriculum Introduction for further instruction. Be sure to pray for the children and encourage them to pray for each other. Pray about any need that has arisen and that the children will trust God.

Following the discussion with the workbook activity may give you further discussion opportunity with individual students.

APPLICATION

Read Psalm 121:4. What does this say about God?

What is so great about God existing all by Himself? (i.e. He never gets used up; He would never accept a bribe because He doesn’t need anything; He never has to abandon His purposes in order to get “recharged.” He does not require sleep; He will never cease to exist because He is not dependent on anything else for His existence; other things fail, but you can trust in God because He is permanent and unchanging; etc.)

How does this help you in your life?

What does it mean for you that God does not change? (You can start this discussion by imagining what things would be like if God changed. What would this world be like? What would God’s nature be like? What would your relationship with God be like?)

ACTIVITIES

1. If you have chosen not to work on the workbook page during the application time, children could work on the workbook page. Suggested illustrations: burning bush, fancy letters spelling Y H W H, a memory verse, anything that reminds you that God needs nothing or that He doesn’t wear out.

2. Work on a long-term project, such as a bulletin board, mural, or banner (Banner instructions and sample appear in the Appendix). One idea for a bulletin board is to cut out the letters of the name and meaning, and a figure to illustrate the name. Each week add a new name to the bulletin board.

3. Make a nametag for God saying:

JEHOVAH, YAHWEH, I AM: Self-existent One, Unchanging One

THREE: Because God is unchanging we can trust Him.

Application can most effectively be done in a small group setting. The questions are just suggestive of possible directions to take the discussion. Pray for wisdom and ask the Holy Spirit to guide you. Be sensitive to the answers and the needs of the children.

The application discussion is a strategic opportunity to encourage the students to interact with the truths just taught and to discover how to integrate these truths into everyday life. See the curriculum Introduction for further instruction.

Be sure to pray for the children and encourage them to pray for each other. Pray about any need that has arisen and that the children will trust God.

Following the discussion with the workbook activity may give you further discussion opportunity with individual students.
Teacher’s Notebook/Leader’s Edition

This sample shows how the lessons are structured and what a teacher will use to prepare and teach the material.

Teachers should read through all the lessons (or the Scope & Sequence) before teaching the first lesson. This helps the teacher understand how the lessons build on one another week-by-week.

ORDERING TIPS:
• Lessons are included in the Teacher’s Kit and in the Leader’s Edition. Each teacher and small group leader should have a copy to prepare for the lesson and application times.

Teachers are reminded to send home parent resources, review sheets, and take-home activities with students at the end of class. If needed, materials are available in Teacher’s Kit or on the Visuals CD.

Send home instructions that the nametag can be placed on a poster board to make a big nametag for God and that each week another name will be sent home to place on the poster board; or keep a poster board for each child in the classroom and send it home when it is finished.

SEND HOME
• Tell the Next Generation sheet and Growing in Faith sheet
How Majestic Is Your Name

A Study for Children on the Names and Character of God

Target Grade: 5th  Grade Range: 2nd-6th  Lessons: 40
Translations: ESV / NIV  Author: Sally Michael

Color Resource Packets

Visuals help explain illustrations and make lessons more interesting, impacting, and understandable. These visuals can be re-used for years, so it is important to store them carefully.

ORDERING TIPS:

• Order one (color or black and white) resource packet per classroom if you prefer to use professionally printed visuals.
• You can also print your own visuals from the Visuals CD, which is included with each Teacher’s Kit.

A name sign is provided for each name of God. After the lesson, signs can be used for review and for decorating the classroom.

JEHOVAH YAHWEH
I AM

SELF-existent One,
UNCHANGING ONE

Examples of visual aids for the lesson on Jehovah Yahweh: I Am.

Curriculum Introduction

Vision Overview

Curriculum Scope & Sequence

Lesson Overview

What You Need to Start

Available Resources

Teacher’s Notebook and Leader’s Edition

Lesson Sample 1

Lesson Sample 2

Color Resource Packet

Visuals Sample 1

Visuals Sample 2

Student Workbook

Workbook Sample 1

Workbook Sample 2

Parent Resource Pages

Resource Sample 1

Resource Sample 2
Visuals help explain illustrations and make lessons more interesting, impacting, and understandable. These visuals can be re-used for years, so it is important to store them carefully.

ORDERING TIPS:
- Order one (color or black and white) resource packet per classroom if you prefer to use professionally printed visuals.
- You can also print your own visuals from the Visuals CD, which is included with each Teacher’s Kit.

**MEMORY VERSE:**

：“God pen.” It was only used for writing God’s name.

**PRONUNCIATION:**

JEHOVAH, YAHWEH, I AM

**SCRIPTURE:**

Romans 11:34-36—Who has known the mind of the Lord? Or who has been his counselor? Who has given a gift to Him that he might be repaid? For from Him and through Him and to Him are all things. To Him be glory forever. Amen.

**KEY THEMES:**

1. Help your child memorize the memory verse.
2. Why would a scribe destroy the whole copied page of Scripture if he made a mistake and doesn’t show respect to God.
3. Voltage help explain illustrations and make lessons more interesting, impacting, and understandable. These visuals can be re-used for years, so it is important to store them carefully.
4. The center of God’s name, Jehovah.
5. The name Jehovah, Self-existent God.
6. What does the name Jehovah Yahweh mean?
7. Why did God call Himself Jehovah Yahweh?
8. Explain how Bibles were made in Bible times. Make the large enough to burn twisted newspaper; matches; flashlight with a weak (not dead) battery; light bulb; brand new article of clothing; worn-out article of clothing.

**VISUALS/MATERIALS:**

- Light bulb; brand new article of clothing; worn-out article of clothing.
- Large enough to burn twisted newspaper; matches; flashlight with a weak (not dead) battery.

**INTRODUCTION:**

“God pen.” It was only used for writing God’s name.

**SCRIPTURE:**

Romans 11:34-36—Who has known the mind of the Lord? Or who has been his counselor? Who has given a gift to Him that he might be repaid? For from Him and through Him and to Him are all things. To Him be glory forever. Amen.

**MEMORY VERSE:**

How Majestic is Your Name

**LANGUAGE:**

English

**AUTHOR:**

Sally Michael

**TRANSLATIONS:**

ESV / NIV

**TARGET GRADE:**

5th

**GRADE RANGE:**

2nd-6th

**LESSONS:**

40

**DESCRIPTION:**

A Study for Children on the Names and Character of God

**SUBJECTS:**

Religion

**TOPICS:**

Names of God, Character of God, Memory Verse, Pronunciation, Scripture Verse

**RESOURCES:**

Color Resource Packets

**REVIEW:**

**SHARE:**

**WRITE:**

**WHAT YOU NEED TO START:**

- Visuals Sample 1
- Visuals Sample 2
- Lesson Sample 1
- Lesson Sample 2

**STUDENT WORKBOOK:**

- Workbook Sample 1
- Workbook Sample 2

**PARENT RESOURCE PAGES:**

- Resource Sample 1
- Resource Sample 2

**CONTACT:**

children desiring God

God-centered resources for training the next generation

877.400.1414

childrendesiringgod.org
Lesson 4 Jehovah, Yahweh, I Am

SCRIPTURE: Exodus 3:2-3, 4, 6; Acts 17:24-25; (Esther 4:4); (Luke 19:40); (Luke 3:8); Psalm 102:25-27; (Isaiah 34:4)

MEMORY VERSE: (Choose one of the following)
Acts 17:24-25—The God who made the world and everything in it, being Lord of heaven and earth, does not live in temples made by man, nor is he served by human hands, as though he needed anything, since he himself gives to all mankind life and breath and everything.

Romans 11:34-36—"For who has known the mind of the Lord, or who has been His counselor? Or who has given a gift to Him that he might be repaid?" For from Him and through Him and to Him are all things. To Him be glory forever. Amen.

1. What was the "God pen"?

2. Why would a scribe destroy the whole copied page of Scripture if he made a mistake while writing God’s name?

3. The fire in the bush was a symbol of ____________________________________________________________________________

4. Why didn’t the bush burn up? ____________________________________________________________________________

5. Why did God tell Moses to take off his shoes? ____________________________________________________________________________

6. What does the name Jehovah or Yahweh mean? ____________________________________________________________________________

7. Why did God call Himself I AM? ____________________________________________________________________________

How Majestic Is Your Name © 2008

Children Desiring God
**Student Workbook**

Student Workbooks reinforce lesson truths and encourage discussion and review. It is recommended that you store workbooks in the classroom during the year. Then, at the end of the year, students can take the workbook home and continue to review the lessons. Workbooks are printed on heavy, marker-friendly cardstock, and are spiral bound.

**ORDERING TIPS:**
- Separate workbooks are available for upper-elementary and lower-elementary students.
- Order one workbook per student. Copies of a lesson can be made for visitors.
- Electronically downloadable workbooks are available if you prefer to print your own copies.

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**DIRECTIONS:** Describe the changes that occur in the categories below. Then answer the question at the bottom of the page.

**SOMETHING TO THINK ABOUT:** What effect does knowing that God never changes have in your life?

- The World
- People
- Clothing
- Seeds
- Animals

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**What does God need to exist?**

Children Desiring God 13 How Majestic Is Your Name © 2008
Student Workbook

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How Majestic Is Your Name

A Study for Children on the Names and Character of God

Target Grade: 5th
Grade Range: 2nd-6th
Lessons: 40
Translations: ESV / NIV
Author: Sally Michael

SCRIPTURE: Exodus 3:2-3, 4, 6; Acts 17:24-25; (Esther 4:4); (Luke 19:40); (Luke 3:8); Psalm 102:25-27; (Isaiah 34:4)

MEMORY VERSE:
Romans 11:34-36—“For who has known the mind of the Lord, or who has been His counselor? Or who has given a gift to Him that he might be repaid?” For from Him and through Him and to Him are all things. To Him be glory forever. Amen.

KEY THEMES:
- God exists by His own power. (He does not need anyone or anything; He never gets used up or wears out.)
- God does not change. (What God is, He always will be.)

Here’s what to do on the next page:
Think of how you could illustrate the fact that God doesn’t need anything and that He doesn’t wear out. Maybe you could use a burning bush or a Bible verse or fancy letters spelling YHWH.
It is recommended that you store workbooks in the classroom during the year. Then, at the end of the year, students can take the workbook home and continue to review the lessons. Workbooks are printed on heavy, marker-friendly cardstock, and are spiral bound.

ORDERING TIPS:
- Separate workbooks are available for upper-elementary and lower-elementary students.
- Order one workbook per student. Copies of a lesson can be made for visitors.
- Electronically downloadable workbooks are available if you prefer to print your own copies.
Tell the Next Generation
How Majestic Is Your Name: Lesson 4
JEHOVAH, YAHWEH, I AM
Self-existent; Unchanging One

SCRIPTURE: Exodus 3:2-3, 4, 6; Acts 17:24-25; (Esther 4:4); (Luke 19:40); (Luke 3:8); Psalm 102:25-27; (Isaiah 34:4)

MEMORY VERSE: (Choose one of the following)
Acts 17:24-25- The God who made the world and everything in it, being Lord of heaven and earth, does not live in temples made by man, nor is He served by human hands, as though He needed anything, since He himself gives to all mankind life and breath and everything.
Romans 11:34-36- “For who has known the mind of the Lord, or who has been His counselor? Or who has given a gift to Him that he might be repaid?” For from Him and through Him and to Him are all things. To Him be glory forever. Amen.

KEY THEMES:
1. God exists by His own power. (He does not need anyone or anything; He never gets used up or wears out.)
2. God does not change. (What God is, He always will be.)

PRONUNCIATION: JEHOVAH - YAHWEH - je hoe vuh, yaw way

IDEAS FOR PARENT FOLLOW-UP:
1. Help your child memorize the memory verse.
2. Read the above Scriptures, and think about the key themes.
3. Deuteronomy 6:6, 7 instructs us, “...these words... shall be on your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise.” Therefore, in the everyday circumstances of life, when you are driving in the car, eating a meal, performing a chore or any of the multitude of activities in which parents and children are engaged together, bring Jehovah, Self-existent One, Unchanging One, into the conversation. For example: If your child expresses fear before going to bed, remind him that God will be there all night and in the morning. He will cause the sun to rise just as it always does. God will not run out of power to sustain the universe or to watch over him.
4. Pray that your child will rest in the unchanging character of God, and that he find his security in God.
5. Encourage your child to complete his Parent Resource Page.
Growing in Faith
How Majestic Is Your Name: Lesson 4
JEHOVAH, YAHWEH, I AM
Self-existent, Unchanging One

- **Memorize:** Romans 11:34-36. The name of God and its meaning.
- **Review:** Your memory verses and names from the first three lessons.
- **Pray:** That you would treat God with the respect He deserves because you love Him. Think about both what you do and what you say.
- **Ask:** Y our mom or dad about what he or she does when he or she makes a mistake and doesn’t show respect to God.

**Choose one of the following:**
- **Write:** What you see that tells you that all things in the world are wearing out.
- **Share:** With someone in your family that God is unchanging and He will always be the same. See if you can tell them why that helps you trust Him.

Bring this back to your teacher.